

Monthly Newsletter

Volume 3 Issue 4

March 1, 2021



MARCH

Dates to Remember

Friday, March 12th

End of 2nd Trimester

**Monday, March 15th–
Thursday, March 19th**

Parent Teacher Conferences

Principal's Message

We are moving forward in many areas this month. We are ending our second trimester and looking forward to extending our school day. Please if you haven't participated in our survey do so we could as soon as possible. We have hired an architect from Sacramento and will start creating the vision of our new school! The school year is moving quickly and we appreciate your support!!



FEBRUARY STUDENTS OF THE MONTH

Ms. Perez

Carlie Foster
Ryder Will
Jacob Ferguson
Kahrye Day

Mrs. McIntosh

Allie Foster
Aileen Aguilar Duarte

Mr. Peet

Chris Steele

Parent-Teacher Conferences



Parent teacher conferences will take place Monday, March 15 through Thursday, March 19th.

Parents will be able to sign up online via Sign Up Genius to schedule each meeting. Meetings will be on a first come first serve basis, and will last approximately 20 minutes. Zoom meetings are available for distance learners.

Mr. Peet's Corner



Our class is currently hard at work learning geometry with four different groups going at the same time.

We have daily Zoom meetings at 8:30 for math, and 12:30 for other subject areas.

In celebration of the recent landing on Mars by the Perseverance Rover we're studying Astronomy. A class favorite!

As always Geronimo is working on his football skills while Liam wows us all with his knowledge of World Cup Soccer!



MATHS BRAIN TEASERS



IF

$$\begin{aligned} A + C &= 4 \\ D + E &= 9 \\ B + F &= 8 \\ Z + C &= 29 \end{aligned}$$

THEN

$$G + A = ???$$



Can you solve
Mr. Peet's Brain
Teaser?





Ms. Perez's Classroom News



Fun! Fun! Fun!

We will be having a St. Patrick's Day party on the 17th. Wear green!! We will have a show and tell of Leprechaun Traps. We've added some examples here, and you can also look up ideas online.



Hall of Fame!

Congratulations to Justin Kinser for completing Kindergarten Reading in Acellus. He is officially working in all 1st grade classes!

Way to go, Justin!

Thank you!

Thank you to Randi Erhard for bringing snacks to the classroom!



Homework
Reminder

Please check your child's homework each day and be sure it is correct. Homework should be coming back to the classroom complete and correct.

Thank!
you!



News From Mrs. McIntosh

Spring will be here officially in another month, but it already feels like springtime. Trees and flowers are blooming in my yard! Yet, in other parts of the country, people are still suffering from extreme cold snaps and lack of power to stay warm. The students returned from their one-week and one-day break with excitement and voicing the opinion that they were glad to be back in school. Those words are music to a teacher's ears!

For the most part, in-person students are devoting every minute of the shortened day to learning everything they can; however, there are not enough academic minutes in our morning to meet the minimum expectations of the California State Department of Education. Second and Third grade students are expected to be learning for a minimum of 230 minutes per day, while fourth grade through eighth grade are expected to be learning for a minimum of 240 minutes per day.

We squeeze in 200 minutes per day. That means that the second and third grade students need to be working on academic work (not homework) for 30 minutes at home, and the fourth through eighth grade students should be working for 40 minutes at home. My suggestion for the parents of my students is that they have their children work in Music and Social Emotional Learning (SEL) daily to equal the number of mandatory minutes expected by the state. Another option is to choose one of those (Music or SEL) and self-directed Physical Education (PE) for 20 minutes each day. Parents will need to complete a log of what their child did for PE and for how many minutes.

We are fast approaching the end of Trimester 2. Many in-person and distance learning students are significantly challenged with sight words, spelling words, or vocabulary words or all three word sets. It is essential to your child's learning to study these word sets when they are sent home. Knowing these word spellings and meanings improves their reading ability, which, in turn, improves their academic outcomes. Reading is highly intertwined with math making story problems challenging for students.



Online Information

Important dates, announcements, pictures of school events and more can all be found online through our Facebook group and website. Check it out!

Facebook group:

<https://www.facebook.com/BerryCreekschool>

Website:

<http://www.puesd.org>

Reminder

As a reminder, the school issued hotspots and Chromebooks are to be used as an educational tool to assist with student learning. Please use them respectfully and responsibly.

